

# JCSP & JC Statements List 2021/2022

15.12.2021

**DRAFT Statements** have been developed with input from a number of practicing subject teachers in JCSP schools. They are offered as one possible model that teachers may use to approach the new Junior Cycle Specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new subject Specification may be accessed in full at [www.curriculumonline.ie](http://www.curriculumonline.ie)

In addition, professional supports for teaching of the Junior Cycle Specification may be accessed through the the Junior Cycle for Teachers (JCT) website, at [www.jct.ie](http://www.jct.ie)

It is important to note that the draft statements offer a sample approach for the creation of Junior Cycle statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

Teachers may decide to write their own school-based statements. If so, these statements must be submitted for approval to PDST JCSP office by email to [jcsp@pdst.ie](mailto:jcsp@pdst.ie)  
Submissions should be made at least a term in advance of issuing the Final Student Profile.

Subject	Subcategory	Statement Code	Statement Name	DRAFT Format	Comment	Statement CAN be ONLY used by students in:		
						1st Year	2nd Year	3rd Year
<b>English</b>								
		EJC1	EJC1 - I can communicate as a reader			Yes	Yes	Yes
		EJC2	EJC2 - I can communicate as a speaker			Yes	Yes	Yes
		EJC3	EJC3 - I can communicate as a writer			Yes	Yes	Yes
		EJC4	EJC4 - I can explore and use language			Yes	Yes	Yes
		EJC5	EJC5 - I can understand the content and structure of language			Yes	Yes	Yes
<b>Irish</b>								
		IRJC1	T2 Gaeilge: An Ghaeilge agus cultúr na Gaeilge thart timpeall orm			Yes	Yes	Yes
		IRJC2	T2 Gaeilge: Ag forbairt mo chumas cumarsáide			Yes	Yes	Yes
		IRJC3	T2 Gaeilge: Mo rogha ghné de Litríocht na Gaeilge			Yes	Yes	Yes
		IRJC4	T2 Gaeilge: M'aistear foghlama sa Ghaeilge			Yes	Yes	Yes
<b>Gaeilge</b>								
		GAJC1	T1 Gaeilge: M'aistear foghlama mar bhall den phobal teanga			Yes	Yes	Yes
		GAJC2	T1 Gaeilge: Ag forbairt mo chumas cumarsáide			Yes	Yes	Yes
		GAJC3	T1 Gaeilge: Mo rogha ghné de Litríocht na Gaeilge			Yes	Yes	Yes
		GAJC4	T1 Gaeilge: Litríocht áitiúil/bhéil a théann i gcion orm			Yes	Yes	Yes
		GAJC5	T1 Gaeilge: Gné de phobal agus de chultúr na Gaeilge atá tábhachtach dom			Yes	Yes	Yes
<b>Maths</b>								
		MJC1	Representation			Yes	Yes	Yes
		MJC2	Communication			Yes	Yes	Yes
		MJC3	Problem-Solving			Yes	Yes	Yes
<b>Science</b>								
		STJC1	I can investigate in Science			Yes	Yes	Yes
		STJC2	I can collect Data			Yes	Yes	Yes
		STJC3	I can communicate in Science			Yes	Yes	Yes
		STJC4	I can demonstrate knowledge and understanding			Yes	Yes	Yes
<b>Digital Technology (prev. Information Technology)</b>								
		DT1	Keyboarding			Yes	Yes	Yes
		DT2	Typewriting			Yes	Yes	Yes
		DT3	Computer Skills			Yes	Yes	Yes
		DT4	Word Processing			Yes	Yes	Yes
		DT5	Educational Computer Software			Yes	Yes	Yes
		DT6	The Internet			Yes	Yes	Yes
		DT7	Spreadsheets			Yes	Yes	Yes
<b>Home Economics</b>								
		HEJC1	I can apply practical life skills in everyday living			Yes	Yes	Yes
		HEJC2	I can recognise my responsibilities to my family and society			Yes	Yes	Yes
		HEJC3	I can make informed decisions that have a positive impact on my health and wellbeing			Yes	Yes	Yes
		HEJC4	I can be resourceful and live sustainably			Yes	Yes	Yes
		HEJC5	I can apply decision making skills to live independently			Yes	Yes	Yes
<b>Civic, Social and Political Education</b>								
		CSPE1	The Individual, Community and Society			Yes	Yes	Yes
		CSPE2	The State and the Wider World			Yes	Yes	Yes
<b>Geography</b>								
		GJC1	I can explain how the physical world is formed			Yes	Yes	Yes
		GJC2	I can describe how natural processes shape the physical world			Yes	Yes	Yes
		GJC3	I understand how people interact with the environment			Yes	Yes	Yes
		GJC4	I can investigate what influences where people live			Yes	Yes	Yes
		GJC5	I can compare countries with different levels of development			Yes	Yes	Yes
<b>History</b>								
		HJC1	I understand life in the past			Yes	Yes	Yes
		HJC2	I know why it is important to remember the past			Yes	Yes	Yes
		HJC3	I can demonstrate my Historical knowledge and understanding			Yes	Yes	Yes
		HJC4	I can work with Historical evidence			Yes	Yes	Yes
		HJC5	I can locate myself in history			Yes	Yes	Yes
<b>Visual Art</b>								
		VAJC1	I can manage myself and my work in Visual Art			Yes	Yes	Yes
		VAJC2	I can think, research and experiment creatively			Yes	Yes	Yes
		VAJC3	I can communicate and use the language of Visual Art			Yes	Yes	Yes
		VAJC4	I can develop, realise and present my work			Yes	Yes	Yes
<b>Music</b>								
		MUSIC1	I can participate and make music			Yes	Yes	Yes
		MUSIC2	I can create and explore in music			Yes	Yes	Yes
		MUSIC3	I can appraise and respond in music			Yes	Yes	Yes
<b>Physical Education</b>								
		PE1	Health Related Activities (Level 1)			Yes	Yes	Yes
		PE2	Divided Court Games (Level 1)			Yes	Yes	Yes
		PE3	Invasion Games (Level 1)			Yes	Yes	Yes
		PE4	Participate in an Athletics Meet (Level 1)			Yes	Yes	Yes
		PE5	Dance (Level 1)			Yes	Yes	Yes
		PE6	Gymnastics (Level 1)			Yes	Yes	Yes
		PE7	Aquatics (Level 1)			Yes	Yes	Yes
		PE8	Adventure Activities (Level 1)			Yes	Yes	Yes

Subject	Subcategory	Statement Code	Statement Name	DRAFT Format	Comment	Statement CAN be ONLY used by students in:		
						1st Year	2nd Year	3rd Year
<b>Religious Education</b>								
		REJC1	Beliefs and Values	Yes		Yes	Yes	Yes
		REJC2	Meaning of Life	Yes		Yes	Yes	Yes
		REJC3	Moral Decision Making	Yes		Yes	Yes	Yes
		RE1	Christianity		old syllabus	No	No	Yes
		RE2	Major World Religions		old syllabus	No	No	Yes
		RE3	Faith & Community		old syllabus	No	No	Yes
		RE4	Celebration		old syllabus	No	No	Yes
		RE5	Morality		old syllabus	No	No	Yes
		RE6	Communities of Faith		existing syllabus	No	No	Yes
		RE7	Christianity 2		existing syllabus	No	No	Yes
		RE8	Major World Religions 2		existing syllabus	No	No	Yes
		RE9	The Question of Faith		existing syllabus	No	No	Yes
		RE10	Celebration 2		existing syllabus	No	No	Yes
		RE11	Morality 2		existing syllabus	No	No	Yes
<b>Materials Technology: Wood / Wood Technology JC</b>								
		WTJC1	I can manage myself and my resources in Wood Technology	Yes		Yes	Yes	Yes
		WTJC2	I can communicate my design thinking and subject understanding	Yes		Yes	Yes	Yes
		WTJC3	I can apply my Wood Technology skills and knowledge	Yes		Yes	Yes	Yes
		WTJC4	I can appreciate the importance of trees	Yes		Yes	Yes	Yes
		MTW1	Assembly			Yes	Yes	Yes
		MTW2	Theory 1			Yes	Yes	Yes
		MTW3	Drawings			Yes	Yes	Yes
		MTW4	Wood Craft			Yes	Yes	Yes
		MTW5	Design Process			Yes	Yes	Yes
		MTW6	Theory 2			Yes	Yes	Yes
		MTW7	Theory 3			Yes	Yes	Yes
<b>Materials Technology: Metal / Engineering JC</b>								
		ENJC1	I can understand the procedures, materials and processes in Engineering	Yes		Yes	Yes	Yes
		ENJC2	I can research, design and manufacture in Engineering	Yes		Yes	Yes	Yes
		ENJC3	I can communicate my understanding of Engineering concepts	Yes		Yes	Yes	Yes
		MTM1	Theory			Yes	Yes	Yes
		MTM2	Production of a piece of work			Yes	Yes	Yes
		MTM3	Engineering Drawings			Yes	Yes	Yes
<b>Modern Foreign Languages</b>								
		MLJC1	I can learn and use a language by myself			Yes	Yes	Yes
		MLJC2	I can use a language to communicate with others			Yes	Yes	Yes
		MLJC3	I can improve how I learn and use the language in several different ways			Yes	Yes	Yes
<b>Technology / Applied Technology JC</b>								
		ATJC1	I can manage myself and my work in Applied Technology	Yes		Yes	Yes	Yes
		ATJC2	I understand the role and impact of technology	Yes		Yes	Yes	Yes
		ATJC3	I can design, prototype and create final design solutions	Yes		Yes	Yes	Yes
		ATJC4	I can create controlled solutions to perform tasks safely and efficiently	Yes		Yes	Yes	Yes
		TY1	Craft and Materials			Yes	Yes	Yes
		TY2	Theory			Yes	Yes	Yes
		TY3	Technology and Society			Yes	Yes	Yes
		TY4	Design Brief			Yes	Yes	Yes
<b>Technical Graphics</b>								
		TG4	3D Objects			Yes	Yes	Yes
		TG5	CAD Programmes			Yes	Yes	Yes
		TG10	Drawing: 2D Shapes			Yes	Yes	Yes
		TG11	Drawing: Complex 2D and 3D Shapes			Yes	Yes	Yes
		TG12	Scale Drawings			Yes	Yes	Yes
<b>Social, Personal and Health Education</b>								
		SPHE1	Alcohol and Smoking			Yes	Yes	Yes
		SPHE2	Legal and Illegal Substances			Yes	Yes	Yes
		SPHE3	Bullying			Yes	Yes	Yes
		SPHE4	Personal Security and Safety			Yes	Yes	Yes
<b>Business Studies</b>								
		BSTJC1	Managing My Money and Making Responsible Decisions			Yes	Yes	Yes
		BSTJC2	Being An Ethical Consumer			Yes	Yes	Yes
		BSTJC3	Recording and Assessing the Finances of an Enterprise			Yes	Yes	Yes
		BSTJC4	Being Innovative & Enterprising			Yes	Yes	Yes
		BSTJC5	Living in a Globalised World			Yes	Yes	Yes
<b>Basic Skills</b>								
		BS1	Language Skills: Basic Reading			Yes	Yes	Yes
		BS2	Language Skills: Basic Writing			Yes	Yes	Yes
		BS3	Basic Arithmetic			Yes	Yes	Yes
<b>Career Guidance</b>								
		CG1	Career Guidance			Yes	Yes	Yes
		CG2	World of Work			Yes	Yes	Yes
<b>Library Skills</b>								
		L53	Organisation of the Library			Yes	Yes	Yes
		L54	Library Use			Yes	Yes	Yes
<b>Cross Curricular</b>								
	Personal Responsibility	CC1*	Punctuality			Yes	Yes	Yes
	Personal Responsibility	CC2*	Attendance			Yes	Yes	Yes
	Personal Responsibility	CC3*	Working with Others (Revised)		Revised	Yes	Yes	Yes
	Personal Responsibility	CC4*	Working Alone			Yes	Yes	Yes
	Personal Responsibility	CC5*	Homework			Yes	Yes	Yes
	Project Work	CC6	Cross-Curricular Project			Yes	Yes	Yes
	Project Work	CC7	Action Project			Yes	Yes	Yes
	Project Work	CC8	Action Project - Presenting (Revised)		Revised	Yes	Yes	Yes
	Project Work	CC9	Project Skills: Historical (Revised)		Revised	Yes	Yes	Yes
	Project Work	CC10	Field Trip			Yes	Yes	Yes
	Project Work	CC11	Project Research Skills (Revised)		Revised	Yes	Yes	Yes
	Project Work	CC12	Basic Research and Statistics (Revised)		Revised	Yes	Yes	Yes
	Project Work	CC13	Information Management (Revised)		Revised	Yes	Yes	Yes

Subject	Subcategory	Statement Code	Statement Name	DRAFT Format	Comment	Statement CAN be ONLY used by students in:		
						1st Year	2nd Year	3rd Year
	Project Work	CC14	Organising and Planning a School Function			Yes	Yes	Yes
	Social Competence	CC15	Reading from Text			Yes	Yes	Yes
	Social Competence	CC16	Functional Writing (Revised)		Revised	Yes	Yes	Yes
	Social Competence	CC17	Listening (Revised)		Revised	Yes	Yes	Yes
	Social Competence	CC18	Speaking (Revised)		Revised	Yes	Yes	Yes
	Measurement	CC19	Measurement of Time			Yes	Yes	Yes
	Measurement	CC20	Measurement of Temperature			Yes	Yes	Yes
	Measurement	CC21	Measurement of Weight/Capacity			Yes	Yes	Yes
	Measurement	CC22	Measurement of Length and Distance			Yes	Yes	Yes
	Learning for Life	CC23	Money Management			Yes	Yes	Yes
	Learning for Life	CC24	The Business of Living			Yes	Yes	Yes
	Learning for Life	CC25	Consumer Studies			Yes	Yes	Yes
	Learning for Life	CC26	Health and Nutrition			Yes	Yes	Yes
	Make and Do	CC27	Shape and Space			Yes	Yes	Yes
	Make and Do	CC28	Spatial Awareness			Yes	Yes	Yes
	Make and Do	CC29	Drawing and Sketching			Yes	Yes	Yes
	Make and Do	CC30	Craft and Materials: Construction and Assembly			Yes	Yes	Yes
	Horticulture	CC31	Horticulture: Basic Cultivation			Yes	Yes	Yes
	Horticulture	CC32	Practical Horticulture			Yes	Yes	Yes
	Health and Safety	CC33	Health and Safety			Yes	Yes	Yes
	Animal Care	CC34	Animal Care			Yes	Yes	Yes
	Animal Care	CC35	Animal Care: Horse, Pony or Donkey			Yes	Yes	Yes
	Personal Development	CC36	Positive Communication (Revised)		Revised	Yes	Yes	Yes
	Personal Development	CC37	Relationships: Self-Awareness			Yes	Yes	Yes
	Personal Development	CC38	Relationships: Self and Others			Yes	Yes	Yes
	Personal Development	CC39	Growth and Development 1			Yes	Yes	Yes
	Personal Development	CC40	Growth and Development 2			Yes	Yes	Yes
	Multi Media	CC41	Photography			Yes	Yes	Yes
	Multi Media	CC42	Video Production (Revised)		Revised	Yes	Yes	Yes
	Interculturalism	CC43	Interculturalism: Self and Others			Yes	Yes	Yes
	Interculturalism	CC44	Interculturalism: Diversity and Change in Modern Ireland			Yes	Yes	Yes
	Home Studies	CC45	Home Studies 1			Yes	Yes	Yes
	Home Studies	CC46	Home Studies 2			Yes	Yes	Yes
	Rural Studies	CC47	Rural Studies (Revised)		Revised	Yes	Yes	Yes
	Road Safety	CC48	Rules of the Road			Yes	Yes	Yes
	Road Safety	CC49	Road Safety			Yes	Yes	Yes
	Social Competence	CC50	Make-a-Book			Yes	Yes	Yes
	JCSP Initiatives	CC51	Paired Reading			Yes	Yes	Yes
	JCSP Initiatives	CC52	Reading Challenge			Yes	Yes	Yes
	JCSP Initiatives	CC53	Word Millionaire			Yes	Yes	Yes
	JCSP Initiatives	CC54	Reading Programme			Yes	Yes	Yes
	JCSP Initiatives	CC55	Readalong (Revised)		Revised	Yes	Yes	Yes
	JCSP Initiatives	CC56	Stars Read (Revised)		Revised	Yes	Yes	Yes
	Horticulture	CC58	Horticulture: Landscaping			Yes	Yes	Yes
	Social Competence	CC60	Debating			Yes	Yes	Yes
	Study Skills	CC63	Study Skills 1 (Revised)		Revised	Yes	Yes	Yes
	Study Skills	CC64	Study Skills 2			Yes	Yes	Yes
	Study Skills	CC65	Study Skills 3 (Revised)		Revised	Yes	Yes	Yes
	Study Skills	CC66	Study Skills 4: Active Learning (Revised)		Revised	Yes	Yes	Yes
	Study Skills	CC67	Study Skills 5: Reading Strategies (Revised)		Revised	Yes	Yes	Yes
	JCSP Initiatives	CC71	Paired Maths: Tutor			Yes	Yes	Yes
	JCSP Initiatives	CC72	Paired Maths: Tutee			Yes	Yes	Yes
	Social Competence	CC73	Communication			Yes	Yes	Yes
	Multi Media	CC74	Digital Enquiry: Introductory Skills			Yes	Yes	Yes
	Multi Media	CC75	Video Production: Animoto			Yes	Yes	Yes

\* For statements CC1 to CC5 please use the following rating scale:

- 0-1 If the student is never or very rarely good in this area
  - 2-3 If the student is occasionally good in this area
  - 4-6 If the student is sometimes but not regularly good in this area
  - 7-8 If the student is usually good in this area
  - 9-10 if the student is constantly good in this area
- NB: Only award these statements if students achieve 7-10